



**FRANKLIN ELEMENTARY PTO
GENERAL MEETING
December 6, 2019
Meeting Minutes**

Attendees: Rachel Callahan, Janice Tierney, Ms. Mortenson, Mrs. Arturi, Franklin parents

President's Welcome (Rachel Callahan)

- **SEF Event** - 2/29 at the Elks. Many ways to volunteer –
- **Holiday Surprise Shop** - Great opportunity for students to shop for gifts for their family. Still looking for volunteers, particularly 8:15 and 3pm shifts. Contact Rachel Frank.

Principal's Welcome Remarks (Mrs. Tierney)

Introduced Ms Mortenson, Franklin's new guidance counselor, who has made a big impact in her short time at Franklin.

HIB (Harassment, Intimidation & Bullying) Report - Ms. Mortenson

- Reviewed concept of bullying (planned) vs. conflict (involved parties would like to resolve). Ms. Mortenson works very closely with Mrs. Tierney.
- Reviewed HIB - guidelines available on district website.
- School takes any report of potentially bullying seriously and investigates. There is a process in place to escalate if needed.
- 3 categories - perceived characters or traits
- Social and emotional learning is well incorporated by teachers into school day (e.g. morning meeting, Thrive lessons)
- Newsletter went home in Wednesday folder; More newsletters to come. Parents may suggest topics for future newsletters.
- Encourage students to tell someone at school when something happens rather than waiting until they get home to talk to parents. Goal is teach skills to address situations as they occur.

Question: guidelines for social media and internet safety

Answer: covered in Digital Citizenship week

NJSLA – Mrs. Tierney

- NJSLA and PARCC - similar standards based assessment; snapshot into academic performance across district
- Assessment tasks remained the same
- Main difference: exams have fewer questions and take less time, shifting expectation of how knowledge is demonstrated; now required synthesis in math concepts (i.e. more word problems, explaining thinking, providing evidence of how problem solved)
- Franklin consistently performs at or above district level
- Reviewed every NJSLA standard with Jacqueline Arturi to determine instructional needs
- Both designed for by Pearson
- Testing begins in 3rd grade
- PARCC pupil assessment for college and career readiness
- NJ Student learning assessment
- Test taken in spring - results distributed to district and parents in fall
- District website has overview of standardized tests

New approach to Math - Mrs. Arturi (District Instructional Facilitator)

- Different approaches to math introduced (e.g. using friendly numbers to solve problems, break addend up)
- Procedural fluency - steps to get answer with accuracy, efficiency and flexibility
- Mathematical proficiency: 5 intertwined strands
 1. Procedural
 2. Conceptual
 3. Strategic competence
 4. Adaptive reasoning (explain and justify)
 5. Productive disposition
- Mathematical practices standards
 - 8 practices - mirror characteristics of mathematically proficient student
- More turn and talk in math class
- Professional Development focus is word problems; 15 in +/-, 9 in x/
- Flexibility - more open ended problem; openmiddle.com- problems by grade level
- At home suggestions:
 - HW - low floor/high ceiling
 - Math talk at home
 - Math Games - purposeful games that practice skills
- Shift Math mindset and language