



September 10, 2014

Dear Parents,

Welcome to a new school year!

As promised, the final draft of the new report card documents is complete. As per feedback of the committee, faculty, and parents:

- There are now six progress indicators with the descriptions of each included on the report card document. This should allow for the "nuance" that was requested, and a clear understanding of where the student is on the continuum of meeting or exceeding the grade level standards.
- We have collapsed the number of indicators and descriptions. Teachers will still need to assess all standards, however, the language and number of standards included in the report card document has been simplified.
- We have combined the English, language arts and Math comments. These comments would no longer be optional.
- We provided a different indicator of progress for Handwriting and Behaviors That Affect Learning. This addresses the "grey" areas identified by both teachers and families.
- Page 4 (Comment and Promotion page) remains the same. Comments in this area will be related to the content areas, and/or specific comments related to the individual students.

Elementary School conferences regarding student progress will be scheduled November 3-5, 2014. The first report cards are scheduled to go home to families December 12, 2014.

Thank you for your insight, support, and feedback throughout this revision process. With your participation we have been able to develop a student progress reporting mechanism that better reflects the learning taking place in the classroom, student progress against grade level expectations, and a clear representation of the progression of skills Kindergarten through grade 5, aligned to the Common Core State Standards.

Sincerely,

Dr. Julie Glazer
Assistant Superintendent

XXX Elementary School
 XXX
 Summit, NJ 07901
 (908) 277-2613

SUMMIT PUBLIC SCHOOLS
SUMMIT, NEW JERSEY

PUPIL PROGRESS REPORT
 GRADE 1
 2014-2015

Student Name
HR: Teacher Last Name
Student ID

Attendance	MP1	MP2	MP3	Total
Days Enrolled	60	56	68	184
Days Absent				
Days Tardy				

ENGLISH, LANGUAGE ARTS	MP1	MP2	MP3
Range of Grade 1 Reading Levels: D through I			
READING			
Reads with comprehension; retelling and summarizing of main idea and details			
Interprets and analyzes text			
Integrates knowledge and ideas			
FOUNDATIONAL SKILLS (READING)			
Uses a variety of print concepts and strategies to decode (pictures, context, phonics)			
Reads with fluency (expression, phrasing, rate, accuracy)			
WRITING			
Writes for various purposes and audiences			
Use of the writing process (generating ideas, drafting, revising, editing, publishing)			
Demonstrates research and presentation skills			
LANGUAGE SKILLS (WRITING)			
Uses conventions appropriately (grammar, punctuation, capitalization)			
Learns and applies spelling patterns			
Vocabulary use and word choice			
SPEAKING AND LISTENING			
Comprehends spoken language			
Participates in collaborative conversations with peers and adults in small and larger groups			
Presents ideas and opinions			

Indicators
<p>ES = Exceeds Standard Student consistently demonstrates knowledge and skills that exceed grade level expectations by extending key concepts and processes and evidencing high-level thinking skills.</p> <p>MS = Meets Standard Student consistently and independently applies and demonstrates a thorough understanding of the key concepts, processes and skills that are expected for proficiency at this grade level.</p> <p>PS = Progressing toward Standard Student demonstrates a partial understanding of the knowledge and skills that are expected by the end of this grade level, and with prompting, is beginning to apply key concepts and processes.</p> <p>IS = Initiating Standard Student demonstrates a beginning understanding of the grade level concepts and skills but requires heavy guidance and support.</p> <p>ND = Not Demonstrating Standard Student performance does not yet demonstrate an understanding of the knowledge and skills expected for this grade level. This may be an area of concern that requires additional support.</p> <p>NA = Not Assessed at this time.</p>

Student Name:

ES = Exceeds Standard

MS = Meets Standard

PS = Progressing Toward Standard

IS = Initiating Standard

ND = Not Demonstrating Standard

N/A = Not Assessed at This Time

MATHEMATICS	MP1	MP2	MP3
OPERATIONS AND ALGEBRAIC THINKING			
Uses addition and subtraction within 20 to solve word problems			
Understands and recognize equivalent equations: $3 + 4 = 4 + 3$			
Solves addition math facts to 20			
Solves subtraction math facts to 20			
NUMBERS AND OPERATIONS – BASE TEN			
Counts, reads, and writes numbers to 120, starting at any number			
Understands and uses place value (tens, ones)			
Compares two-digit numbers using the symbols $<$, $>$, $=$			
Uses place value to add and subtract one and two-digit numbers within 100			
Uses mental math to find 10 more or less than a given two-digit number			
Adds and subtracts multiples of 10 in the range 10 – 90			
MEASUREMENT AND DATA			
Measures and compares lengths of objects			
Tells and writes time to the hour/half hour on analog and digital clocks			
Organizes, represents, and interprets data			
Recognizes, orders and counts a variety of coins up to 50 cents			
GEOMETRY			
Distinguishes between defining attributes of shapes			
Uses two- or three-dimensional shapes to create new Shapes			
Partitions circles and rectangles into halves, thirds and fourths			

ELA and MATH COMMENTS MP 1

ELA and MATH COMMENTS MP 2

ELA and MATH COMMENTS MP 3

Student Name:

	MP 1	MP 2	MP 3
SCIENCE			
Utilizes the observation process			
Understands and applies scientific concepts			
SOCIAL STUDIES			
Utilizes map skills			
Understands and applies social studies concepts			
WORLD LANGUAGE			
Responds using learned vocabulary			
Focuses and engages in lesson activities			
ART			
Demonstrates use of grade level skills			
Demonstrates proper use of materials			
Focuses and engages in lesson activities			
MUSIC			
Demonstrates use of grade level skills			
Participates in music activities			
LIBRARY /MEDIA CENTER			
Focuses and engages in lesson activities			
Demonstrates knowledge of grade level concepts			
TECHNOLOGY			
Demonstrates use of grade level computer/technology competencies			
Demonstrates use of grade appropriate software			
PHYSICAL EDUCATION			
Demonstrates understanding of rules, cues, strategies, and history of games and activities			
Demonstrates skills development			
Demonstrates sportsmanship and active citizenship in competitive situations			
Follows rules and protocols			
HEALTH			
Understands concepts			

HANDWRITING SKILLS			
C = Consistently U = Usually S = Sometimes I = Infrequently			
	MP 1	MP 2	MP 3
Prints legibly and neatly			
Correctly forms letters and numerals			

BEHAVIORS THAT AFFECT LEARNING			
C = Consistently U = Usually S = Sometimes I = Infrequently			
	MP 1	MP 2	MP 3
Works and plays well with others			
Demonstrates self control			
Follows directions (oral and written)			
Focuses, listens, and participates during group lessons			
Stays on task			
Organizes personal belongings, workspace, and materials			
Accesses and uses available resources			
Completes homework			

This report card reflects expectations for mastery by the end of First Grade.

TEACHER COMMENTS MP 1**TEACHER COMMENTS MP 2****TEACHER COMMENTS MP 3****Recommended Grade Placement Next Year:**

Sign and Return this portion to School

Student Name

Grade: 1

XXX Elementary School

Parent Signature: _____

Parent/Guardian Comments:

XXX Elementary School
 XXX
 Summit, NJ 07901
 ((908) 277-2613

SUMMIT PUBLIC SCHOOLS
SUMMIT, NEW JERSEY

PUPIL PROGRESS REPORT
 GRADE 2
 2014-2015

Student Name
HR: Teacher Last Name
Student ID

Attendance	MP1	MP2	MP3	Total
Days Enrolled	60	56	68	184
Days Absent				
Days Tardy				

ENGLISH, LANGUAGE ARTS	MP1	MP2	MP3
Range of Grade 2 Reading Levels I to M			
READING			
Reads with comprehension; retelling, summarizing, and identifying main idea and details			
Interprets and analyzes text; asks and answers questions			
Integrates knowledge and ideas; applies understanding of story structure, characterization, and point of view			
FOUNDATIONAL SKILLS (READING)			
Demonstrates understanding of the organization and basic features of print based on 2nd grade reading and content			
Knows and applies phonics and word analysis skills to decode			
Determines the meaning of words and phrases in a variety of texts			
Reads with fluency (expression, phrasing, rate, accuracy)			
WRITING			
Writes for various purposes and audiences			
Use of the writing process (generating ideas, drafting, revising, editing, publishing)			
Participates in shared research and writing projects using multiple resources to produce a report			
LANGUAGE SKILLS (WRITING)			
Demonstrates command of conventions (grammar, punctuation, capitalization)			
Learns and applies spelling patterns			
SPEAKING AND LISTENING			
Comprehends spoken language; demonstrates listening skills			
Participates in collaborative conversations with peers and adults			
Expresses ideas clearly and effectively			

Indicators

ES = Exceeds Standard

Student consistently demonstrates knowledge and skills that exceed grade level expectations by extending key concepts and processes and evidencing high-level thinking skills.

MS = Meets Standard

Student consistently and independently applies and demonstrates a thorough understanding of the key concepts, processes and skills that are expected for proficiency at this grade level.

PS = Progressing toward Standard

Student demonstrates a partial understanding of the knowledge and skills that are expected by the end of this grade level, and with prompting, is beginning to apply key concepts and processes.

IS = Initiating Standard

Student demonstrates a beginning understanding of the grade level concepts and skills but requires heavy guidance and support.

ND = Not Demonstrating Standard

Student performance does not yet demonstrate an understanding of the knowledge and skills expected for this grade level. This may be an area of concern that requires additional support.

NA = Not Assessed at this time.

Student Name:

ES = Exceeds Standard MS = Meets Standard PS = Progressing Toward Standard IS = Initiating Standard

ND = Not Demonstrating Standard N/A = Not Assessed at This Time

MATHEMATICS	MP1	MP2	MP3
OPERATIONS AND ALGEBRAIC THINKING			
Uses addition and subtraction within 100 to solve one and two step-problems			
Uses mental math to fluently add and subtract within 20			
Determines if a number is odd or even			
Works with equal groups of objects to gain foundation for multiplication			
NUMBERS AND OPERATIONS – BASE TEN			
Understands place value of three-digit numbers (hundreds, tens, ones)			
Compares three-digit numbers with the symbols $>$, $<$, and $=$			
Uses mental math to add or subtract 10 or 100 to a given number 100-900			
Applies and explains multiple addition and subtraction models to add and subtract within 1000			
MEASUREMENT AND DATA			
Measures and estimates lengths in standard units using appropriate tools			
Relates addition and subtraction to length			
Solves word problems involving forms of money such as dollar bills and coins.			
Uses line plots and graphs to represent and interpret data			
Represents numbers on a number line from 0-100			
Tells and writes time to the nearest five minutes using a.m. and p.m.			
GEOMETRY			
Partitions a rectangle into rows and columns to determine area			
Partitions circles and rectangles into two, three, or four equal shares; describes as halves, thirds, half of, a third of,			
Identifies and draws shapes having specified attributes			

ELA and MATH COMMENTS MP 1

ELA and MATH COMMENTS MP 2

ELA and MATH COMMENTS MP 3

TEACHER COMMENTS MP 1**TEACHER COMMENTS MP 3****Recommended Grade Placement Next Year:****TEACHER COMMENTS MP 2**

Sign and Return this portion to School

Student Name

Grade: 2

XXX Elementary School

Parent Signature: _____

Parent/Guardian Comments:

XXX Elementary School
 XXX
 Summit, NJ 07901
 ((908) 277-2613

SUMMIT PUBLIC SCHOOLS
SUMMIT, NEW JERSEY

PUPIL PROGRESS REPORT
 GRADE 3
 2014-2015

Student Name
HR: Teacher Last Name
Student #

Attendance	MP1	MP2	MP3	Total
Days Enrolled	60	56	68	184
Days Absent				
Days Tardy				

ENGLISH, LANGUAGE ARTS	MP1	MP2	MP3
Range of Grade 3 Reading Levels M to P			
READING			
Reads with comprehension; retelling, summarizing, and identifying main idea and details			
Interprets and analyzes text; inferences, predicts, draws conclusions			
Integrates knowledge and ideas; applies understanding of story structure, characterization, and point of view; makes comparisons			
FOUNDATIONAL SKILLS (READING)			
Knows and applies phonics and word recognition to decode			
Determines the meaning of words and phrases in a variety of texts			
Reads with fluency (expression, phrasing, rate, accuracy)			
WRITING			
Writes for various purposes and audiences			
Use of the writing process (generating ideas, drafting, revising, editing, publishing)			
Elaborates by using details and descriptions; includes research and/or supportive evidence from text			
Demonstrates stamina in independent writing			
LANGUAGE SKILLS (WRITING)			
Demonstrates command of conventions (grammar, punctuation, capitalization)			
Learns and applies spelling patterns			
Demonstrates appropriate vocabulary use and word choice			
SPEAKING AND LISTENING			
Comprehends spoken language; demonstrates listening skills			
Participates in collaborative conversations with peers and adults			
Expresses ideas clearly and effectively			

Indicators

ES = Exceeds Standard
 Student consistently demonstrates knowledge and skills that exceed grade level expectations by extending key concepts and processes and evidencing high-level thinking skills.

MS = Meets Standard
 Student consistently and independently applies and demonstrates a thorough understanding of the key concepts, processes and skills that are expected for proficiency at this grade level.

PS = Progressing toward Standard
 Student demonstrates a partial understanding of the knowledge and skills that are expected by the end of this grade level, and with prompting, is beginning to apply key concepts and processes.

IS = Initiating Standard
 Student demonstrates a beginning understanding of the grade level concepts and skills but requires heavy guidance and support.

ND = Not Demonstrating Standard
 Student performance does not yet demonstrate an understanding of the knowledge and skills expected for this grade level. This may be an area of concern that requires additional support.

NA = Not Assessed at this time.

Student Name:

ES = Exceeds Standard	MS = Meets Standard	PS = Progressing Toward Standard	IS = Initiating Standard
ND = Not Demonstrating Standard	N/A = Not Assessed at This Time		

MATHEMATICS	MP1	MP2	MP3
OPERATIONS AND ALGEBRAIC THINKING			
Represents/solves problems involving multiplication and division			
Understands properties of multiplication and the relationship between multiplication and division			
Multiplies and divides within 100			
Solves problems involving addition, subtraction, multiplication, and division and identifies and explains patterns in arithmetic			
NUMBERS AND OPERATIONS – BASE TEN			
Uses place value understanding to round whole numbers to the nearest 10 or 100			
Fluently adds and subtracts within 1000			
Multiplies one-digit whole numbers by multiples of 10			
NUMBERS AND OPERATIONS - FRACTIONS			
Represents, draws and identifies a fraction as part of a whole			
Recognizes and makes equivalent fractions; simplifies fractions			
Compares fractions			
MEASUREMENT AND DATA			
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects			
Represents and interprets data using various charts and graphs			
Understands concepts of area and relates area to multiplication and to addition			
Solves mathematical problems involving perimeter			
GEOMETRY			
Identifies, classifies and reasons with shapes by their properties and attributes			
Partitions shapes into equal parts with equal areas and expresses as a fraction of the whole.			

ELA and MATH COMMENTS MP 1

ELA and MATH COMMENTS MP 2

ELA and MATH COMMENTS MP 3

This report card reflects expectations for mastery by the end of Third Grade.

Student Name:

SCIENCE	MP 1	MP2	MP 3
Utilizes scientific inquiry skills			
Interprets and expresses grade appropriate concepts			
Expresses science ideas effectively in writing			
SOCIAL STUDIES			
Utilizes map skills			
Interprets and expresses grade appropriate concepts			
Demonstrates knowledge of current events			
Expresses social studies ideas effectively in writing			
WORLD LANGUAGE			
Prepares and presents in the target language using newly learned vocabulary and grammatical structures			
Focuses and engages in lesson activities			
Applies previously learned language to expand and/or elaborate on thematic units of study			
ART			
Demonstrates use of grade level skills			
Demonstrates proper use of materials			
Focuses and engages in lesson activities			
MUSIC			
Demonstrates use of grade level skills			
Participates in music activities			
LIBRARY /MEDIA CENTER			
Focuses and engages in lesson activities			
Demonstrates knowledge of grade level concepts			
Effectively accesses, evaluates, and uses information			
TECHNOLOGY			
Demonstrates use of grade level computer/technology competencies			
Demonstrates use of grade appropriate software			

PHYSICAL EDUCATION	MP 1	MP 2	MP 3
Demonstrates understanding of rules, cues, strategies, and history of games and activities			
Demonstrates skills development			
Demonstrates sportsmanship and active citizenship in competitive situations			
Follows rules and protocols			
HEALTH			
Understands concepts			

HANDWRITING SKILLS			
C = Consistently U = Usually S = Sometimes I = Infrequently			
	MP 1	MP 2	MP 3
Prints legibly and neatly			
Correctly forms letters and numerals			

BEHAVIORS THAT AFFECT LEARNING			
C = Consistently U = Usually S = Sometimes I = Infrequently			
	MP 1	MP2	MP 3
Works and plays well with others			
Demonstrates self control			
Follows directions (oral and written)			
Focuses, listens, and participates during group lessons			
Stays on task			
Organizes personal belongings, workspace, and materials			
Accesses and uses available resources			
Completes homework			

TEACHER COMMENTS MP 1

TEACHER COMMENTS MP 2

TEACHER COMMENTS MP 3

Recommended Grade Placement Next Year:

Sign and Return this portion to School	
Student Name	Grade: 3
XXX Elementary School	
Parent Signature:	_____
Parent/Guardian Comments:	

XXX Elementary School
 XXX
 Summit, NJ 07901
 ((908) 277-2613

SUMMIT PUBLIC SCHOOLS
SUMMIT, NEW JERSEY

PUPIL PROGRESS REPORT
 GRADE 4
 2014-2015

Student Name
HR: Teacher Last Name
Student ID

Attendance	MP1	MP2	MP3	Total
Days Enrolled	60	56	68	184
Days Absent				
Days Tardy				

ENGLISH, LANGUAGE ARTS	MP1	MP2	MP3
Range of Grade 4 Reading Levels P to T			
READING			
Reads with comprehension; rereads, makes connections, identifies text structures, key ideas, and details			
Interprets and analyzes text; inferences, predicts, draws conclusions, identifies themes			
Integrates knowledge and ideas; applies understanding of story structure; makes comparisons between texts			
FOUNDATIONAL SKILLS (READING)			
Knows and applies phonics and word recognition to decode			
Determines the meaning of words and phrases in a variety of texts			
Reads with fluency (expression, phrasing, rate, accuracy)			
WRITING			
Writes for various purposes and audiences			
Use of the writing process (generating ideas, drafting, revising, editing, publishing)			
Elaborates by using details and descriptions; includes research and/or supportive evidence from text			
Demonstrates stamina in independent writing			
LANGUAGE SKILLS (WRITING)			
Demonstrates command of conventions (grammar, punctuation, capitalization)			
Learns and applies spelling patterns			
Demonstrates appropriate vocabulary use and word choice			
SPEAKING AND LISTENING			
Comprehends spoken language; demonstrates listening skills			
Participates in collaborative conversations with peers and adults			
Expresses ideas clearly and effectively			

Indicators
<p>ES = Exceeds Standard Student consistently demonstrates knowledge and skills that exceed grade level expectations by extending key concepts and processes and evidencing high-level thinking skills.</p> <p>MS = Meets Standard Student consistently and independently applies and demonstrates a thorough understanding of the key concepts, processes and skills that are expected for proficiency at this grade level.</p> <p>PS = Progressing toward Standard Student demonstrates a partial understanding of the knowledge and skills that are expected by the end of this grade level, and with prompting, is beginning to apply key concepts and processes.</p> <p>IS = Initiating Standard Student demonstrates a beginning understanding of the grade level concepts and skills but requires heavy guidance and support.</p> <p>ND = Not Demonstrating Standard Student performance does not yet demonstrate an understanding of the knowledge and skills expected for this grade level. This may be an area of concern that requires additional support.</p> <p>NA = Not Assessed at this time.</p>

Student Name:

ES = Exceeds Standard MS = Meets Standard PS = Progressing Toward Standard IS = Initiating Standard

ND = Not Demonstrating Standard N/A = Not Assessed at This Time

MATHEMATICS	MP1	MP2	MP3
OPERATIONS AND ALGEBRAIC THINKING			
Finds factor pairs 1-100			
Identifies, generates, and analyzes patterns			
Solves problems involving addition, subtraction, multiplication, and division of whole numbers			
NUMBERS AND OPERATIONS – BASE TEN			
Uses addition, subtraction, multiplication, and division to solve multi-step word problems			
Understands and applies place value of multi-digit whole numbers including rounding			
Fluently adds and subtracts multi-digit whole numbers			
Understands the properties and/or the relationship of multiplication and division			
NUMBERS AND OPERATIONS - FRACTIONS			
Uses models and drawings to compare two fractions with different numerators and different denominators to generate equivalent fractions			
Understands and/or solves problems with decimals, fractions, and mixed numbers, using the relationship between addition and subtraction and/or multiplication			
Writes decimal equivalents for fractions of 10 or 100			
MEASUREMENT AND DATA			
Solves problems involving measurement and conversion of measurements			
Represents and interprets data using various graphs and line plots			
Understands concepts of an angle and degrees of a circle; measures and draws angles; adds and subtracts angles			
Applies area and perimeter formulas to rectangles			
GEOMETRY			
Identifies and draws points, lines, line segments, lines of symmetry, rays, and angles in 2-dimensional figures			
Classifies shapes by properties of their lines and angles			

ELA and MATH COMMENTS MP 1

ELA and MATH COMMENTS MP 2

ELA and MATH COMMENTS MP 3

This report card reflects expectations for mastery by the end of Fourth Grade.

Student Name:

	MP 1	MP 2	MP 3
SCIENCE			
Utilizes scientific inquiry skills			
Interprets and expresses grade appropriate concepts			
Expresses science ideas effectively in writing			
SOCIAL STUDIES			
Utilizes map skills			
Interprets and expresses grade appropriate concepts			
Demonstrates knowledge of current events			
Expresses social studies ideas effectively in writing			
WORLD LANGUAGE			
Prepares and presents in the target language using newly learned vocabulary and grammatical structures			
Focuses and engages in lesson activities			
Applies previously learned language to expand and/or elaborate on thematic units of study			
ART:			
Demonstrates use of grade level skills			
Demonstrates proper use of materials			
Focuses and engages in lesson activities			
MUSIC			
Demonstrates use of grade level skills			
Participates in music activities			
LIBRARY /MEDIA CENTER			
Focuses and engages in lesson activities			
Demonstrates knowledge of grade level concepts			
Effectively accesses, evaluates, and uses information			
TECHNOLOGY			
Demonstrates use of grade level computer/technology competencies			
Demonstrates use of grade appropriate software			

	MP 1	MP 2	MP 3
PHYSICAL EDUCATION			
Demonstrates understanding of rules, cues, strategies, and history of games and activities			
Demonstrates skills development			
Demonstrates sportsmanship and active citizenship in competitive situations			
Follows rules and protocols			
HEALTH			
Understands concepts			

HANDWRITING SKILLS			
C = Consistently U = Usually S = Sometimes I = Infrequently			
	MP 1	MP 2	MP 3
Prints legibly and neatly			
Correctly forms letters and numerals			

BEHAVIORS THAT AFFECT LEARNING			
C = Consistently U = Usually S = Sometimes I = Infrequently			
	MP 1	MP 2	MP 3
Works and plays well with others			
Demonstrates self control			
Follows directions (oral and written)			
Focuses, listens, and participates during group lessons			
Stays on task			
Organizes personal belongings, workspace, and materials			
Accesses and uses available resources			
Completes homework			

TEACHER COMMENTS MP 1

TEACHER COMMENTS MP 2

TEACHER COMMENTS MP 3

Recommended Grade Placement Next Year:

Sign and Return this portion to School

Student Name

Grade: 4

XXX Elementary School

Parent Signature: _____

Parent/Guardian Comments:

XXX Elementary School
 XXX
 Summit, NJ 07901
 ((908) 277-2613

SUMMIT PUBLIC SCHOOLS
SUMMIT, NEW JERSEY

PUPIL PROGRESS REPORT
 GRADE 5
 2014-2015

Student Name
HR: Teacher Last Name
Student ID

Attendance	MP1	MP2	MP3	Total
Days Enrolled	60	56	68	184
Days Absent				
Days Tardy				

ENGLISH, LANGUAGE ARTS	MP1	MP2	MP3
Range of Grade 5 Reading Levels S to V			
READING			
Reads with comprehension; rereads, visualizes, identifies, explains, and contrasts text structures, key ideas, and details			
Interprets and analyzes text; inferences, draws conclusions, identifies and explains themes, characterization, conflict/solution, and setting			
Integrates knowledge and ideas; applies understanding of story structure and point of view; makes comparisons between texts			
FOUNDATIONAL SKILLS (READING)			
Knows and applies phonics and word recognition to decode			
Determines the meaning of words and phrases in a variety of texts			
Reads with fluency (expression, phrasing, rate, accuracy)			
WRITING			
Writes for various purposes and audiences			
Use of the writing process (generating ideas, drafting, revising, editing, publishing)			
Introduces a topic, provides logical reasons, transitions and conclusion			
Elaborates by using details and descriptions; includes research and/or supportive evidence from text			
LANGUAGE SKILLS (WRITING)			
Demonstrates command of conventions (grammar, punctuation, capitalization)			
Learns and applies spelling patterns			
Demonstrates appropriate vocabulary use and word choice			
SPEAKING AND LISTENING			
Comprehends spoken language; demonstrates listening skills			
Participates in collaborative conversations with peers and adults			
Expresses ideas clearly and effectively			

Indicators

ES = Exceeds Standard

Student consistently demonstrates knowledge and skills that exceed grade level expectations by extending key concepts and processes and evidencing high-level thinking skills.

MS = Meets Standard

Student consistently and independently applies and demonstrates a thorough understanding of the key concepts, processes and skills that are expected for proficiency at this grade level.

PS = Progressing toward Standard

Student demonstrates a partial understanding of the knowledge and skills that are expected by the end of this grade level, and with prompting, is beginning to apply key concepts and processes.

IS = Initiating Standard

Student demonstrates a beginning understanding of the grade level concepts and skills but requires heavy guidance and support.

ND = Not Demonstrating Standard

Student performance does not yet demonstrate an understanding of the knowledge and skills expected for this grade level. This may be an area of concern that requires additional support.

NA = Not Assessed at this time.

Student Name:

ES = Exceeds Standard MS = Meets Standard PS = Progressing Toward Standard IS = Initiating Standard

ND = Not Demonstrating Standard N/A = Not Assessed at This Time

MATHEMATICS	MP1	MP2	MP3
OPERATIONS AND ALGEBRAIC THINKING			
Reads, writes and interprets numerical expressions using parenthesis			
Identifies, generates, and analyzes two patterns and their relationships			
Uses mental math and applies appropriate strategies in problem solving			
NUMBERS AND OPERATIONS – BASE TEN			
Demonstrates place value understanding including rounding numbers to any place (including decimals)			
Reads, writes and compares decimals to thousandths; add, subtract, multiply, and divide decimals to hundredths			
Identifies, explains, and computes powers of 10			
NUMBERS AND OPERATIONS - FRACTIONS			
Applies and extends previous knowledge of addition, subtraction, multiplication and division to multiplying and dividing fractions including those with unlike denominators			
Multiplies mixed numbers			
Solves word problems involving fractions			
MEASUREMENT AND DATA			
Converts standard and metric units in solving multi-step, real world problems			
Represents and interprets data, including fractional units, on a line plot, and using the information to solve problems			
Understands concepts of volume and relates volume to multiplication and to addition			
GEOMETRY			
Graphs points on the coordinate plane to solve real world and mathematical problems			
Classifies two-dimensional shapes based on their properties			

ELA and MATH COMMENTS MP 1

ELA and MATH COMMENTS MP 2

ELA and MATH COMMENTS MP 3

This report card reflects expectations for mastery by the end of Fifth Grade.

Student Name:

	MP 1	MP 2	MP 3
SCIENCE			
Utilizes scientific inquiry skills			
Interprets and expresses grade appropriate concepts			
Expresses science ideas effectively in writing			
SOCIAL STUDIES			
Utilizes map skills			
Interprets and expresses grade appropriate concepts			
Demonstrates knowledge of current events			
Expresses social studies ideas effectively in writing			
WORLD LANGUAGE			
Prepares and presents in the target language using newly learned vocabulary and grammatical structures			
Focuses and engages in lesson activities			
Applies previously learned language to expand and/or elaborate on thematic units of study			
ART:			
Demonstrates use of grade level skills			
Demonstrates proper use of materials			
Focuses and engages in lesson activities			
MUSIC			
Demonstrates use of grade level skills			
Participates in music activities			
LIBRARY /MEDIA CENTER			
Focuses and engages in lesson activities			
Demonstrates knowledge of grade level concepts			
Effectively accesses, evaluates, and uses information			
TECHNOLOGY			
Demonstrates use of grade level computer/technology competencies			
Demonstrates use of grade appropriate software			

	MP 1	MP 2	MP 3
PHYSICAL EDUCATION			
Demonstrates understanding of rules, cues, strategies, and history of games and activities			
Demonstrates skills development			
Demonstrates sportsmanship and active citizenship in competitive situations			
Follows rules and protocols			
HEALTH			
Understands concepts			

HANDWRITING SKILLS			
C = Consistently U = Usually S = Sometimes I = Infrequently			
	MP 1	MP 2	MP 3
Prints legibly and neatly			
Correctly forms letters and numerals			

BEHAVIORS THAT AFFECT LEARNING			
C = Consistently U = Usually S = Sometimes I = Infrequently			
	MP 1	MP 2	MP 3
Works and plays well with others			
Demonstrates self control			
Follows directions (oral and written)			
Focuses, listens, and participates during group lessons			
Stays on task			
Organizes personal belongings, workspace, and materials			
Accesses and uses available resources			
Completes homework			

TEACHER COMMENTS MP 1

TEACHER COMMENTS MP 2

TEACHER COMMENTS MP 3

Recommended Grade Placement Next Year:

Sign and Return this portion to School

Student Name Grade: 5
XXX Elementary School

Parent Signature: _____

Parent/Guardian Comments: